

<b>Programme</b> (certified by the Portuguese MoE - CCPFC 15h)		
	<b>Day 1 FRI July 15</b>	<b>Day 2 SAT July 16</b>
09:30 11.00	<p><b>Opening:</b> Welcome</p> <p>Grammar in the Portuguese L1 curriculum – an overview (presentation &amp; discussion) Paulo Feytor Pinto (SIG Coord)</p>	<p><b>Session 4 Grammar and writing</b> Coord: Joana Batalha</p> <ul style="list-style-type: none"> <li>. Ana Costa: A grammar for writing.</li> <li>. Inga Harren: How can grammar contribute to writing?</li> <li>. Mirta Castedo: Reflection on language in early literacy. Two psycholinguistic &amp; teaching models.</li> </ul>
Coffee-Break		
11:30 13:00	<p><b>Session 1 Grammar education in the 21<sup>st</sup> century.</b> Coord: Isabel Sebastião</p> <ul style="list-style-type: none"> <li>. Elżbieta Awramiuk: Grammar education at the turn of the 21<sup>st</sup> century. The case of Poland.</li> <li>. Isabelle Gauvin: Future French language teachers and their <i>rapport</i> towards grammar and grammar didactics.</li> <li>. Cristina Vieira da Silva &amp; Íris Pereira: Basic Education teachers' perceptions on grammar teaching: from grammatical content knowledge to didactic knowledge.</li> </ul>	<p><b>Session 5 Grammar education in the 21<sup>st</sup> century</b> Coord: Isabel Sebastião</p> <ul style="list-style-type: none"> <li>Kaisu Rättyä: Meaningful learning of grammar by using languaging.</li> <li>Caroline Doktor: What is grammar in Swedish textbooks and teaching aids in Finland today?</li> <li>Xavier Fontich: The role of metalinguistic activity within linguistic models.</li> </ul>
Lunch		
14.30 16:00	<p><b>Session 2 Specific grammar topics</b> Coord: Caroline Doktor</p> <ul style="list-style-type: none"> <li>. Mariona Casa-Deseures: The role of metalinguistic activity in understanding the usages of the simple present tense by students of primary education.</li> <li>. Carme Durán: The notion of verb mood in students in secondary school.</li> <li>. Krista Kerge: The Estonian word-formation grammar: opportunities of teaching and practicing.</li> </ul>	<p><b>Closing:</b> Overall discussion</p> <p>Trends, conclusions, perspectives. Caroline Doktor (SIG Coord)</p>
Coffee-Break		
16:30 18:00	<p><b>Session 3 Grammar and writing</b> Coord: Joana Batalha</p> <ul style="list-style-type: none"> <li>. Otília Sousa &amp; others: Orthography and grammatical knowledge in primary education.</li> <li>. Carmen Rodríguez-Gonzalo: Grammar, writing and text reviewing with school secondary school students.</li> <li>. Isabel Sebastião: The influence of statements in the learning of writing.</li> </ul>	Farewell Coffee
19.30	Downtown Dinner	